

The background features vertical stripes in gold, light blue, and light pink. Overlaid on these are several geometric shapes: a gold semi-circle, a light pink triangle, a light blue triangle, and an orange circle. At the bottom, there are three overlapping arches in light blue, light pink, and gold.

**able.
moms**

sample

**Able Kids Team Lead
Fall Curriculum**

because Able Moms raise Able Kids

Welcome

Dearest Able Kids Team Lead,

We don't want any mom to miss this theme, and your leadership as an Able Kids Team Lead allows mothers to participate in Able Moms gatherings while their children learn in Able Kids classrooms. This season we will ignite their faith. Their hope.

Hope Ignited.

Hope Ignited is something each of our AMI Executive Team Members have clung to ourselves this year. Get ready.

As you open these pages, you will find instruction to prepare, develop, and oversee the success of your Host's Able Kids program.

As the Able Kids Team Lead, you will drive "memorable mentorship" at home. You will take the stage at each Gathering to explain what a mom can expect to do at home the following week using her Able Kids Moms Manual. Encouraging this "memorable" time at home with her kiddos as well as her use of the Able Kids Mom Manual is critical so, we have provided announcement prompts that enable you to communicate well with your moms during your designated announcement time. Your Coordinator's schedule has your announcement worked in, too. So be ready every Gathering to encourage! We have also included sample graphics to keep up momentum throughout the week. Make this "at home" time an exciting expectation of being an Able Moms Member; capable, unshakeable, and MEMORABLE!

Also, share your victories and even challenges with us at info@ablemoms.org!

Your CEO and Founder,

Amanda



How to use this curriculum



As you open these pages, you will find instruction to prepare, develop, and oversee the success of your Host's Able Kids program. As the Able Kids Team Lead, you will drive "memorable mentorship" at home. You will take the stage at each Gathering to explain what a mom can expect to do at home the following week using her Able Kids Moms Manual. Encouraging this "memorable" time at home with her kiddos as well as her use of the Able Kids Mom Manual is critical so, we have provided announcement prompts that enable you to communicate well with your moms during your designated announcement time. Your Coordinator's schedule has your announcement worked in, too. So be ready every Gathering to encourage! We have also included sample graphics to keep up momentum throughout the week. Make this "at home" time an exciting expectation of being an Able Moms Member; capable, unshakeable, and MEMORABLE!

Don't forget...

When you host your volunteers' training, you will want to share these two pages of "How to use this curriculum" with them as well.

Below is everything you can expect from your Able Kids Team Lead Curriculum labeled *What is Included (A)*. The pages to follow provide this specific content and is organized by Gathering number. You will also see we have provided you a *Suggested Schedule (B)* for one classroom. As an Able Kids Team Lead, you may decide to have *all* your Able Kids together *or* to separate them into different classrooms by age. If the latter, we have made it incredibly easy for you to create individual schedules for each classroom's volunteer.

We have provided time slots in front of every activity on the necessary pages of each week's Gathering Guide (see page 4 for an example). This means volunteers will use all the same suggested ideas and provided materials in each class, but follow the scheduled times *you* have written in each blank, noting that the filled in times may not appear in chronological order. (We do suggest the Q&A come just after or closely after the Bible story like in the example below.) Filling in each classroom's individual times ensures activity times/spaces do not conflict. For example, the toddlers may go outside 1st and complete their activity 2nd while the preschoolers do their activity 1st -- this way, the playground is being used by one class at a time. Be creative, trust your gut, and as always, contact us at info@ablemoms.org with any questions.

HOLLY FRANK

Gathering 1



THIS WEEK'S VERSE

Psalm 91:1 NIV

Whoever dwells in the shelter of the Most High will rest in the shadow of the Almighty.



This week's Summary Statement

"God protects me perfectly. And when people are unkind He heals me all the way - every time!"

Additional Announcement Prompt

"This week, you will read Psalm 91 to your Able Kids instead of the typical Bible story. Take time while reading by asking your Able Kids to explain each line in their own words. Psalm 91 is a really vivid picture of His protection and children do well with pictures! Help your Able Kids memorize their verse these next weeks. Like you are being reminded, your Able Kids are learning that God has the ability to heal anything, anyone, and anywhere. Simply login on AbleMoms.org and print your Mom Manual to keep in step with us."

CONTINUED



GET CREATIVE:
EMAIL MOMS A
REMINDER

OR USE A
GRAPHIC LIKE
THIS ON SOCIAL



THERE IS NO **PROVISION** FOR
SUPERNATURAL PEACE AND
JOY WHEN I SET MY OWN
BOUNDARIES, THOSE
PROVISIONS EXIST AS I LET
THE HOLY SPIRIT LEAD ME
INTO THE **SHELTER** SET ASIDE
FOR ME.

-HOLLY FRANK
@ablemoms

COPY & PASTE OURS OR CREATE YOUR OWN

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Don't forget

You will need to make sure every classroom has a flashlight. Ask your table leaders or Team Leads so it's one less thing teachers have to bother with!

Fill in the time slots below

_____ ARRIVAL: FREE TIME + SET-UP:

_____ FUN DISCUSSION QUESTION:

Where is your favorite place to go to relax and have fun?

_____ MEMORY VERSE + ACTIONS:

Psalms 91:1 NIV

Whoever dwells in the shelter of the Most High will rest in the shadow of the Almighty.

_____ SCRIPTURE STORY TO READ:

Psalms 91 on page 15

tip:

Be calm. Children's brains cannot learn if they are scared or worried. Also, be sure to get your flashlight from your AK Team Lead today.

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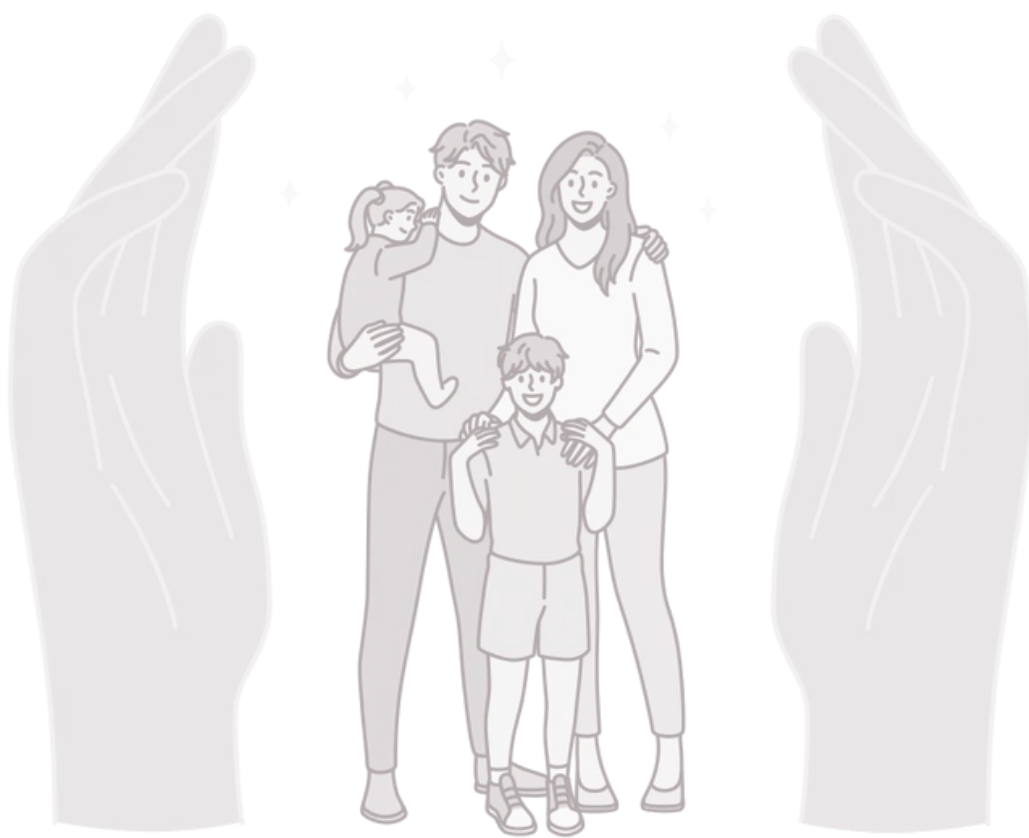
_____ ACTIVITY ONE:

"God says that He will guard us. He uses a picture of protection and describes it like us stomping on a lion or a cobra." Played either outside or inside) Who is behaving so very well? Hmm...I will pick YOU to be "it"! Show us your best stomp." Go through each child one by one. "Whoever has the best stomp can be our line leader."

_____ ACTIVITY TWO:

"I have brought a flashlight with me today. I am going to turn off the lights and place a toy in front of my flashlight." *listen* "What does this create? A shadow, that is right! A shadow covers the wall, doesn't it?" *listen* "Now, how big is God's shadow?" *listen* "Does it completely cover us?"





GOD PROTECTS ME